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IIC YOUTH INITIAL ASSESSMENT/CYBER TREATMENT PLAN

Revised 10-1-15 (this version must be used for all intakes completed 10-1-15 and after)

SECTION 1: IDENTIFYING INFORMATION

CLIENT NAME:

GENDER: M / F

D.O.B.:

AGE:

REFERRAL SOURCE:

DATE OF CURRENT PLAN:

Presenting Problem: [include client's perspective, reason for referral, onset & duration of problem (I.e. when did behaviors start to occur?)] Please explain any boxes that are checked below.

- | | | |
|--|--|--|
| <input type="checkbox"/> Physical Aggression | <input type="checkbox"/> Very Unhappy | <input type="checkbox"/> Drug Use |
| <input type="checkbox"/> Verbal Aggression | <input type="checkbox"/> Irritable | <input type="checkbox"/> Alcohol Use |
| <input type="checkbox"/> Eating Problems/ Disorder | <input type="checkbox"/> Temper Outbursts/Rages | <input type="checkbox"/> Trouble with the Law |
| <input type="checkbox"/> Self-Injury | <input type="checkbox"/> Fearful | <input type="checkbox"/> Running Away |
| <input type="checkbox"/> Suicidal behavior | <input type="checkbox"/> Phobic | <input type="checkbox"/> Fire Setting |
| <input type="checkbox"/> Suicide Talk | <input type="checkbox"/> Anxious | <input type="checkbox"/> Sexual Trouble |
| <input type="checkbox"/> Paranoid | <input type="checkbox"/> Low Self-Esteem | <input type="checkbox"/> Peer Conflict |
| <input type="checkbox"/> Hallucinations | <input type="checkbox"/> Bullying, Threatening, etc. | <input type="checkbox"/> Family Conflict |
| <input type="checkbox"/> Delusions | <input type="checkbox"/> Mistrust | <input type="checkbox"/> Lacks Initiative |
| <input type="checkbox"/> Impulsive | <input type="checkbox"/> Obsessions | <input type="checkbox"/> Repetitive Behaviors |
| <input type="checkbox"/> Destructive | <input type="checkbox"/> Truancy | <input type="checkbox"/> Cruelty to animals |
| <input type="checkbox"/> Short Attention Span | <input type="checkbox"/> School Performance | <input type="checkbox"/> Victim bullying/teasing |
| <input type="checkbox"/> Learning Disability | <input type="checkbox"/> Withdrawn | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Distractible | <input type="checkbox"/> Lying | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Daydreaming | <input type="checkbox"/> Clumsy | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Disobedient | <input type="checkbox"/> Shy | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Overactive | <input type="checkbox"/> Stubborn | <input type="checkbox"/> Other: |

Family History: (Family composition, significant and/or traumatic events in the life of client and family)

DSM DIAGNOSIS: AXIS I:

PARENTS/GUARDIANS:

ADDRESS:

PHONE: H:

C:

ANY DCP&P INVOLVEMENT? Y / N

IF YES, WHICH COUNTY?

DCP&P WORKER NAME:

PHONE:

WHO HAS LEGAL CUSTODY?

OTHER AGENCIES INVOLVED/Identify any community resources utilized by client (If none being utilized please indicate in the box):

ANY HISTORY OF ABUSE OR NEGLECT OR DOMESTIC VIOLENCE? Y / N

IF YES PLEASE EXPLAIN:

1. SOCIAL FUNCTIONING:

Any past or current drug/alcohol use? Y / N

If yes, please describe (including date of first use, amount, and type of drug):

2. EDUCATION:

Name of School:

Grade:

Special Education? Y / N

Any difficulties or concerns in regard to education? Note changes/trends in school performance Y / N

3. LEGAL HISTORY

Any current or past legal involvement (civil or criminal)? Y / N

If yes, please describe:

4. MEDICAL/PSYCHIATRIC HISTORY:

List any present medical conditions currently being treated:

Past Psychiatric Treatment: (please list past/current treatment providers):

List all current medications.

DEVELOPMENT: (Evaluation of any language, self care or other areas of functioning related to MH condition; list any other pertinent information (including any delays in meeting developmental milestones):

5. STRENGTHS:

- | | | |
|---|--|--|
| <input type="checkbox"/> Cooperation | <input type="checkbox"/> Motivated for School | <input type="checkbox"/> Flexible |
| <input type="checkbox"/> Motivated for Treatment | <input type="checkbox"/> Problem Solving Skills | <input type="checkbox"/> Has Academic/Career Goals |
| <input type="checkbox"/> Verbal | <input type="checkbox"/> Has Insight into Difficulties | <input type="checkbox"/> Agency Support |
| <input type="checkbox"/> Able to Establish Rapport | <input type="checkbox"/> Sense of Humor | <input type="checkbox"/> Family Support |
| <input type="checkbox"/> Medication Compliant | <input type="checkbox"/> Good Social Skills | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Has Hobbies/Interests | <input type="checkbox"/> Intelligent | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Independent Self-Care Skills | <input type="checkbox"/> Helpful | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Good Hygiene | <input type="checkbox"/> Follows Rules | <input type="checkbox"/> Other: |

ASSESSMENT/MENTAL STATUS EXAM (MSE)

General Appearance

- Neatly groomed, appropriate to climate Poor grooming/hygiene Other

Motoric Behavior

- Normal Agitation Retardation Tics Tremor/Mov't Disorder Other:

Mood

- Euthymic Anxious Depressed Neutral Euphoric Irritable Other:

Affect

- Appropriate Labile Blunted Flat Constricted Inappropriate Expansive Other:

Speech

- Normal Sparse Pressured Slowed Hyperverbal Other:

Thought Content

- No Evidence of Abnormality Delusions (specify type) Phobias (specify type) Depersonalization/Derealization
 Obsessions Preoccupation Other:

Thought Process

- No Evidence of Abnormality Tangential Circumstantial Flight of Ideas Loose Associations Concrete
 Other:

Concentration/Attention

- Within normal limits Variable Distractible Other:

Perception

- No Evidence of Abnormality Auditory Hallucinations Visual Hallucinations Other:

Memory

- No Evidence of Abnormality Fair Poor Specify:

Judgment

- Good Impaired: Specify:

Insight

- Good (Age appropriate) Limited: Specify:

Orientation

- Person Place Time Situation Specify impairment:

Risk Assessment

- Suicidal Denies No Evidence If present, describe below OR Risk Assessment Tool Completed
 Homicidal Denies No Evidence If present, describe below OR Risk Assessment Tool Completed

Insert Treatment plan from Cyber: Note to all therapists, the remainder the plan needs to be typed directly in cyber under "treatment plan tab" and printed and attached to this initial intake.

Client Name:

SIGNATURE SHEET

<u>PRINT NAME</u>	<u>TITLE/AGENCY</u>	<u>SIGNATURE</u>	<u>DATE</u>
	Client		
	Parent/Guardian		
	Parent/Guardian		
	IICS Worker, TFS		
	Supervisor TFS		

By signing this page, I acknowledge that I have read and understand the treatment goals as described in this **INDIVIDUALIZED PLAN OF CARE**. I also understand my role as an active participant in treatment planning and understand my responsibility to contribute to the plan as outlined in the objective sections of each goal.